



### A New Kind of Student


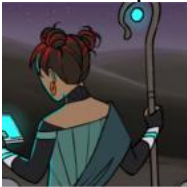
Here you are, sitting at home and looking at your Chromebook, trying to figure out what your teacher wants you to do for 'school' today. You probably know - it's not just you! Students all over NJ, the United States, and the world are all working from home because schools are closed!

At first, you might have been excited. Then, you may have started to get bored. What will you do with all of this time? And more importantly, how can you make sure you're not missing out on important learning?

Your job now is to be a new kind of student - an online student. Many of your teachers have taken online classes, and now it's your turn! How will you make sure you're learning what you need? One way to know if you are a "Great Online Learner" is to stay on task. Staying on task means you aren't distracted and you finish the activities you start. As you work through your activity list this week, keep track of your on-task behaviors and complete the self assessment at the end of the activity list.

As you are getting started, open up a Google Doc you can use as your Reader's/Writer's Journal. When the activity list tells you to write in your journal, write in the Google Doc. You can write more in it too if you want!

<p><b>ELA:</b> This week you will be introduced to speech writing, and brainstorm a topic of choice to persuade your reader</p>	<p><b>Done</b></p>
<p>Complete an <a href="#">i-Ready</a> lesson and quiz each day.</p> 	<p>Friday _____ Monday _____ Tuesday _____ Wednesday _____ Thursday _____</p>
<p><b>Thinking about Opinions</b> In your journal, write down the last 3 times you convinced someone to do something, to like something, or to think differently about something or someone. How did you succeed in doing so? What strategies did you use?</p> 	


<p><b>What is Persuasive Writing?</b> Watch this <a href="#">video</a> to understand what Persuasive writing is!</p>	
<p><b>Persuasive Examples</b> Read <a href="#">this paragraph</a> or watch <a href="#">this video</a> to see examples of persuasion. Respond to the following questions in your journal:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What opinion does the writer/speaker have?</li> <li><input type="checkbox"/> What three reasons do they give to support the opinion?</li> </ul>	
<p><b>Persuasive Techniques</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video</a> on Persuasive Techniques.             <ul style="list-style-type: none"> <li><input type="checkbox"/> Use this <a href="#">document</a> or your writing journal to take notes of the different techniques used.</li> </ul> </li> <li><input type="checkbox"/> Watch this <a href="#">video</a> by Kid President. What techniques did he use in his Pep Talk?</li> </ul>	
<p><b>We want recess!!</b> Watch this <a href="#">video</a> of a speech given by a 3rd grader on recess. Then watch this second <a href="#">video</a> on the same topic by another student. Answer the questions below in your journal:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What was similar and different about each speech? Write 2 specific details you noticed.</li> <li><input type="checkbox"/> Which speech persuaded <b>you</b> to agree with them? What did the student do or say that made <b>you</b> agree?</li> </ul>	
<p><b>Brainstorming your Topic</b> Open your journal and spend 5 minutes brainstorming ideas for writing your speech. What do you have to say? Use <a href="#">this list</a> to help generate ideas if you get stuck. When you're ready, highlight or <b>bold</b> the idea that you'd like to write about.</p>	
<p>Play <a href="#">this game</a> to practice the art of persuasion.</p>	
<p><b>Prewriting</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use <a href="#">this document</a> to guide you through the prewriting stage. You can make a copy, print it, or write in your journal.</li> </ul>	






I'm Working On It.	I Got It!	I Got It and...
I got distracted by people and things around me.	I stayed on task from start to finish for every activity.	I stayed on task from start to finish for every activity and completed everything on my activity list.

My favorite activity was \_\_\_\_\_.

I didn't like \_\_\_\_\_.

As you are getting started, open up a Google Doc you can use as your Mathematician's Journal. When the activity list tells you to write in your journal, write in the Google Doc. You can write more in it too if you want!

<b>Math: Polygons</b>	<b>Done</b>
Complete an <a href="#">i-Ready</a> lesson and quiz each day.  	Friday _____ Monday _____ Tuesday _____ Wednesday _____ Thursday _____

<p>Let's start by reviewing <b>polygons</b>.</p> <p>1.) Watch this <a href="#">video</a> about polygons.</p> <p>2.) Watch the video again. Pause where needed. Answer the questions on this <a href="#">video guide</a>.</p> <p>If you need to learn what 2-dimensional means, <a href="#">click here</a>.</p>	
<p>Practice identifying <b>polygons</b> on <a href="#">IXL</a>.</p>	
<p>Learn the different types of <b>triangles</b>.</p> <p>1.) Watch this Khan Academy <a href="#">video</a>.</p> <p>2.) Watch the video again. Pause where needed. On a piece of paper, draw and label examples of each type of triangle. Use this <a href="#">graphic organizer</a> if you'd like.</p>	
<p>Practice classifying <b>triangles</b> on <a href="#">IXL</a>.</p>	
<p>Review the different types of <b>triangles</b>.</p> <p>1.) Watch this BrainPOP <a href="#">video</a>.</p> <p>2.) Watch the video again. Pause where needed. Check the examples you drew on the paper or that you put in your <a href="#">graphic organizer</a>.</p> <p>3.) Add more information to your examples or graphic organizer if needed.</p>	

**Rate how you did on the activities above  
by putting an 'x' in the box that describes you!**

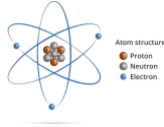
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		on my activity list.
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My favorite activity was \_\_\_\_\_.

I didn't like \_\_\_\_\_.

As you are getting started, open up a Google Doc you can use as your Scientist's Journal. When the activity list tells you to write in your journal, write in the Google Doc. You can write more in it too if you want!

<p><b>Science:</b> <i>Introduction to Atoms &amp; The Periodic Table</i></p>	<p><b>Done</b></p>
<p><a href="#">This song</a> introduces you to atoms and the periodic table.</p>	

<p>To understand the periodic table, you must first understand atoms.</p> <ol style="list-style-type: none"> <li>1. Print or create a graphic organizer like <a href="#">this one</a> on a piece of paper.</li> <li>2. Watch this <a href="#">video</a> from BrainPOP. Take notes in your journal or graphic organizer.</li> <li>3. Watch the video again. Pause where needed. Complete the <a href="#">challenge</a> to review what you just learned.</li> </ol>	
<p>Periodic Table of Elements</p> <ol style="list-style-type: none"> <li>1. Watch <a href="#">this video</a> from BrainPOP.</li> <li>2. Watch the video again. Pause where needed. Complete <a href="#">this activity</a> in your notebook to review what you just learned. Use <a href="#">this Periodic Table of Elements</a> to help you.</li> </ol>	
<p>Play <a href="#">this game</a> to review the Periodic Table of Elements.</p>	
<p>Play the <a href="#">Periodic Table Game</a> or the Periodic Table Element Symbol <a href="#">matching game</a>.</p>	
 <p>Watch and listen to <a href="#">this song</a> to see visual representations of the elements.</p>	
<p>Use your <a href="#">Periodic Table of Elements</a> to complete <a href="#">this story</a>. Whenever you see an element symbol in brackets [ ], write in the name of the element. For example, if you see [Fe], you would write “iron” in the blank space.</p>	
<p>Use <a href="#">this</a> interactive periodic table to play the <a href="#">Periodic Table Hangman</a> game.</p>	
<p>Reflect on your understanding of the Periodic Table of Elements and</p>	

 <a href="#">design your own Periodic Table.</a>	
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My favorite activity was \_\_\_\_\_.

I didn't like \_\_\_\_\_.

As you are getting started, open up a Google Doc you can use as your Learner's Journal. When the activity list tells you to write in your journal, write in the Google Doc. You can write more in it too if you want!

<p><b>Social Studies: American Government</b> You will learn about the 3 Branches of Government, the system of checks and balances, and how the branches balance each other's power.</p>	Done
Create a graphic organizer in your journal or copy and use this <a href="#">Venn</a>	

<p><b>Diagram.</b> As you <a href="#">watch this video</a> to learn about the 3 branches of government, take notes about the roles and responsibilities of each branch of government and how they check and balance each other in your graphic organizer.</p>	
 <p>Sing along (or listen to) this <a href="#">song</a> about the 3 branches of government.</p>	
<p>Choose a game or study method on this <a href="#">Quizlet</a> to check your understanding of the 3 branches of government.</p>	
<p>Get some practice with the 3 branches of government by playing the <a href="#">Branches of Power</a> game.</p>	
<p>Play <a href="#">Branch-O-Mania</a> to get some more practice with the 3 Branches of Government. (You will need to scroll all the way to the bottom of the page.)</p>	
<p>Create a visual illustration in your journal or on a piece of paper explaining the separate roles and responsibilities of each of the three branches of government and how they check and balance each other.</p> <p>Some examples:</p> <div style="display: flex; justify-content: space-around;">   </div>	

**Rate how you did on the activities above  
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I'm Working On It.	I Got It!	I Got It and...
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I got distracted by people and things around me.	I stayed on task from start to finish for every activity.	I stayed on task from start to finish for every activity and completed everything on my activity list.
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My favorite activity was \_\_\_\_\_.

I didn't like \_\_\_\_\_.