




### Being a Great Online Learner

As of March 22, 2020, 121,000 U.S. public and private schools have been closed due to COVID-19. These closures affect at least 54.5 million students in the United States alone. Many districts and schools across the country are racing to prepare digital materials for their students to learn at home. Schools don't need a cafeteria and a playground to be successful. They do need learners. While teachers are being tasked with designing digital learning activities for students, it's the students' job to be a "Great Online Learner." One of the ways you can be a "Great Online Learner" is to stay on task, even when your teacher isn't sitting next to you. Are you a "Great Online Learner?"

Work through the activities below and keep track of your on-task behavior. What helped you stay on task? What made staying on task difficult?

<p align="center"><b>Grammar: Verb-tense/Capitalization</b></p>	<p align="center"><b>X</b> when done</p>
<p align="center"><i>How can freewriting and grammar be used together to improve your writing?</i></p>	
<p>Complete 1  ELA lesson and quiz each day.</p> <p>My scores: <input type="text"/> F <input type="text"/> M <input type="text"/> T <input type="text"/> W <input type="text"/> Th</p>	
<p><b>Freewriting:</b> Watch this video on freewriting. In your journal ...</p> <ol style="list-style-type: none"> <li> Based on what you heard in the video, write the guidelines for freewriting.</li> <li>Set a timer for 5 minutes. Try to write for the entire 5 minutes.</li> <li>Take a break, and then try it again! This time, set a timer for 10 minutes. Try to write for the entire 10 minutes. You could pick up where you left off the first time, or write about a brand new topic!</li> <li><b>Reflect:</b> What did you enjoy about this experience? What was difficult?</li> </ol> <p>If you are having a hard time, click <a href="#">here</a>.</p>	

### Writing From a Prompt

This time, use the following prompt to get started. Set a timer for 10 minutes. Then, start writing in your journal 📖. Don't worry too much about staying on topic, this prompt is just here to get you started!

*Imagine that you can become invisible whenever you want to. What are some of the things you would do?*

**Reflect:** Which writing activity did you prefer? Were you more successful in writing for the entire 10 minutes without a topic, or when you were given a topic? What topics do you think you could write about for an even longer period of time?

If you are having a hard time, click [here](#).

### Verb-Tense Agreement

1. 📖 Watch [this BrainPOP video](#) on **verb-tense agreement**.
2. Then, complete the [quiz](#).
3. Define **verb-tense agreement** in your own words and provide 2 sentence examples.



If you are having a hard time, click [here](#).

### Capitalization

1. 📖 Watch [this BrainPOP video](#) on **capitalization**.
2. Then, answer the [questions](#).
3. 📝 In your own words, write the rules of capitalization.
4. 📝 Write a sentence that uses capitalization correctly.



If you are having a hard time, click [here](#).

**Read** the first 5 paragraphs from this excerpt from Chapter 1 of [The Outsiders](#).

1. Choose a sentence that stood out to you.
2. Write the sentence you chose in your journal.
3. Underline the verb and the tense. Explain how they agree in your journal.
4. Choose a sentence that has 2 or more words capitalized.
5. Underline the capitalized words. Explain why each of these words are capitalized in your journal.

### Revision

1. 📖 Watch [this video](#) on revision.
2. Find the **freewrite** you completed earlier in your journal.
3. Reading your writing out loud, underline or highlight each verb you come across. Did you use proper verb-tense agreement? If not, make any needed corrections with a colored pen, pencil, or marker.












<p>4. Read your writing out loud again, this time looking for capital letters. Review the rules you wrote in your journal if needed. Correct any mistakes you find.</p>	
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**Rate how you did on the activities above.**





<b>I'm Working On It.</b>	<b>I Got It!</b>	<b>I Got It and...</b>
I got distracted by people and things around me.	I stayed on task from start to finish for every activity.	I stayed on task from start to finish for every activity and completed everything on my activity list.

My favorite activity was \_\_\_\_\_.

I didn't like \_\_\_\_\_.

<p align="center"><b>Geometry: Trigonometric Ratios - Sine, Cosine, and Tangent</b></p>	<p align="center"><b>X</b> when done</p>
<p>Complete 1  math lesson and quiz each day.</p> <p>My scores: <input type="text"/> F <input type="text"/> M <input type="text"/> T <input type="text"/> W <input type="text"/> Th</p>	
<p><b>Introduction to the Trigonometric Ratios -</b></p> <ol style="list-style-type: none"> <li>1.)  Watch <a href="#">this Khan Academy Video</a>.</li> <li>2.)  Take notes on the information.</li> <li>3.) Be sure to define <b>sine</b>, <b>cosine</b>, and <b>tangent</b>.</li> </ol> <p>If you're having a hard time telling the difference between opposite, adjacent, and hypotenuse, click <a href="#">here</a>.</p>	
<p><b>Practice with the Definitions of Trigonometric Ratios -</b></p> <ol style="list-style-type: none"> <li>1.) Get a notebook  or piece of paper .</li> <li>2.) Review the Khan Academy video from above and your notes.</li> <li>3.) Check your understanding by completing the four practice problems on <a href="#">this page</a> . If you don't know how to do a problem, click the link near the bottom of the page that says "Stuck? Watch a video or use a hint."</li> <li>4.) As you work the problems, keep track of any errors.</li> <li>5.) In your notebook or on your piece of paper, reflect on what you learned from your mistakes.</li> <li>6.) If you did not make any errors, create a trigonometric ratio problem of your own and solve it.</li> </ol>	
<p><b>Triangle Similarity and the Trigonometric Ratios -</b></p> <ol style="list-style-type: none"> <li>1.) You will need a calculator and your notebook.</li> <li>2.)  Visit this <a href="#">interactive webpage</a>.</li> <li>3.) Follow the directions and answer the questions in this <a href="#">guide</a> (print or make a copy of the Google Doc to edit it).</li> </ol> <p>If you're having a hard time understanding the concept, click <a href="#">here</a>.</p>	
<p><input type="checkbox"/> <b>Dive Deeper into Sine -</b> Learn more about the trigonometric function, <b>sine</b>, with this <a href="#">interactive lesson</a>.</p>	

<p>If you're having a hard time understanding things in the lesson, click on the hints or links that pop up when the video automatically pauses.</p>	
<p><input type="checkbox"/> <b>Dive Deeper into Cosine -</b> Learn more about the trigonometric function, <b>cosine</b>, with this <a href="#">interactive lesson</a>.</p>  <p>If you're having a hard time understanding things in the lesson, click on the hints or links that pop up when the video automatically pauses.</p>	

<p><b>Music: Using a Song to Help You Remember</b></p>	<p><b>X</b> when done</p>
<p><b>Writing a Song to Help You Remember -</b> Do you find that you are sometimes able to remember songs or song lyrics more than other information that you have learned? Songs are a popular way to remember information that we might otherwise forget.</p> <ol style="list-style-type: none"> <li>1.)  Watch <a href="#">this example</a> of a song that could be used to remember some of the concepts in trigonometry.</li> <li>2.) In your journal , on a piece of paper , or in a Google Doc , write your own song or lyrics that will help you remember the difference between <b>sine</b>, <b>cosine</b>, and <b>tangent</b>.</li> <li>3.) Share your song with someone you know.</li> </ol>	

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I didn't like \_\_\_\_\_.

<p><b>Introduction to the Periodic Table</b></p>	<p><b>X</b> when done</p>
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To understand the periodic table, you must first understand atoms.

- 1.) 📺 Watch this [video](#) from BrainPOP.
- 2.) 📺 🖱️ Watch the video again. Pause where needed.  
Answer the questions in this [video guide](#).



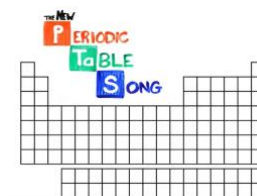
In the BrainPOP video, you learned about the **atomic number**. Visit JLab and play the “It’s Elemental” game. Here are the steps:

- 1.) Click the [link](#).
- 2.) Choose the number of questions you want to answer.
- 3.) Select **protons only**.
- 4.) Click on “I’m ready! Let’s start!”
- 5.) Use what you know about atomic numbers to tell the number of protons in each element.



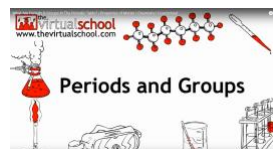
The periodic table lists all the known elements in the world.

- 1.) 📺 Watch this [video and listen to the song](#) 🎵.
- 2.) Get a journal 📖, a piece of paper 📄, or create a new Google Doc 📄.
- 3.) Which element names did you recognize? What were some elements you’ve never heard of before?



How is the periodic table organized?

- 1.) 📺 Watch this [video](#) to learn about groups and periods.
- 2.) 🖱️ Then, label the groups and periods on this [blank periodic table](#). (You can print the table, edit it as a picture file, or recreate it in your journal.)



Review vocabulary with the flashcards on [Quizlet](#).



Now that you know how the periodic table is organized, learn about its creator.

- 1.) 📺 Watch this TED-Ed [video](#).
- 2.) Get a journal 📖, a piece of paper 📄, or create a new Google Doc 📄.
- 3.) 🖱️ Summarize why Mendeleev was a genius!






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Reconstruction	X when done
<p>Reconstruction was the period of time following the Civil War.</p> <ol style="list-style-type: none"> <li>1.) 📺 Watch <a href="#">this video</a> from BrainPOP.</li> <li>2.) 📺👉 Watch again, pause when you need to, and answer the <a href="#">questions in this video guide</a>.</li> </ol>	
<p>Focus on the 13th Amendment.</p> <ol style="list-style-type: none"> <li>1.) 📺 Watch <a href="#">this video</a> from Khan Academy.</li> <li>2.) 📺👉 Fill in the information on this <a href="#">graphic organizer</a> for the 13th Amendment.</li> </ol>	
<p>Focus on the 13th Amendment.</p> <ol style="list-style-type: none"> <li>1.) 📖 Read <a href="#">the amendment</a>.</li> <li>2.) Get a journal 📖, a piece of paper 📄, or a new Google Doc 📄.</li> <li>3.) 📺👉 Write the 13th Amendment in your own words. Be creative! Try writing the amendment as a cartoon 🗣️ or using only emojis 😊!</li> </ol>	
<p>Focus on the 14th Amendment.</p> <ol style="list-style-type: none"> <li>1.) 📺 Watch <a href="#">this video</a> from Khan Academy.</li> <li>2.) 📺👉 Fill in the information on this <a href="#">graphic organizer</a> for the 14th Amendment.</li> </ol>	
<p>Focus on the 14th Amendment.</p> <ol style="list-style-type: none"> <li>1.) Read <a href="#">Section 1 of the amendment</a>.</li> <li>2.) Get a journal 📖, a piece of paper 📄, or a new Google Doc 📄.</li> <li>3.) 📺👉 Write <b>Section 1</b> of the 14th Amendment in your own words. Be creative! Try writing the amendment as a cartoon 🗣️ or using only emojis 😊!</li> </ol>	

Music of Reconstruction	X when done
<p><a href="#">"Oh Freedom!" - A Song of the Reconstruction Era</a></p> <ol style="list-style-type: none"> <li>1.) 📖 Read the short article in the webpage above about the song "Oh Freedom!"</li> <li>2.) ↓ Go to the bottom of the page.</li> <li>3.) ▶️ Click the play button for the YouTube Playlist on the page.</li> <li>4.) 📺👉 Listen to the song and watch the video showing pictures of the Civil Rights movement.</li> <li>5.) Get a journal 📖, piece of paper 📄, or Google Doc 📄. Answer these questions:</li> </ol>	



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|---|--|
| <p>a.) What did you feel as you listened to the music 🎵 ?</p> <p>b.) How did the photographs match the song's message?</p> <p>c.) What connections can you make to 20th century or more modern music 🎵?</p> |  |
|---|--|

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