

### My Online Playground

A playground is typically an outdoor place where you can play. But what if you have to stay indoors and can't get together with friends? How can you create an indoor playground that kids can use to relax and enjoy themselves? Develop a set of web links for good indoor play.

Work through the activities below to help you choose great activities for your online playground.







But first, let's think about how you'll be a great online learner this week! Great Online Learners are organized. They can always find the activities and tools they need to be successful. Take a look around you. Is your area neat? Do you have all the materials you need to complete your activities today?

### “Great Online Learners” are organized!

Directions: At the end of each day, write the date and place an 'x' in the column that best describes your organization skills...

	<b>I'm working on it.</b> I had some of the materials I needed to complete my activities.	<b>I got it!</b> I had all the materials I needed to complete my activities.	<b>I got it and...</b> I planned ahead for possible interruptions by _____.
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

<b>ELA: <i>Bring Characters Into Your Playground</i></b>	<b>X</b>
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	when done
<p>Complete an <a href="#">i-Ready</a> lesson and quiz each day. Write your score on the line.</p> 	<p>___ Monday ___ Tuesday ___ Wednesday ___ Thursday ___ Friday</p>
<p>Watch <a href="#">this video</a> to learn about vocabulary words that help us identify the order of events in a fiction or nonfiction story.</p> <p>★ Which words help you tell a story in order of events?</p> <p>Words that help me tell a story in order are _____.</p>	
<p>Read <a href="#">this story</a> about <i>Famous Amos Cookies</i> and write down four key details that made Amos's story so inspiring. Write them in the order they happened in Amos's life.</p> <ul style="list-style-type: none"> <li>● First,</li> <li>● Then,</li> <li>● Next,</li> <li>● Finally,</li> </ul>	
 <p>Watch <a href="#">this short video</a> that helps us understand the 5 W's (who, what, when, where, why) and 1 H (how).</p> <p>Take notes about each of these using the examples the video provided.</p> <ol style="list-style-type: none"> <li>1. Who</li> <li>2. What</li> <li>3. When</li> <li>4. Where</li> <li>5. Why</li> <li>6. How</li> </ol>	
<p>Read <a href="#">All-Stars Face Off</a> and answer the 5 Ws (who, what, where, when, why) and 1 H (how) of the article. Look at <a href="#">this graphic</a></p>	

<p><a href="#">organizer.</a></p> <ol style="list-style-type: none"> <li>1. <b>Who</b> is the story about? Who does the story affect?</li> <li>2. <b>Who</b> are the main characters? Describe them.</li> <li>3. <b>What</b> is the topic of this article?</li> <li>4. <b>When</b> did this story or event take place? Month, date(s), time of day?</li> <li>5. <b>Where</b> did the story or event take place? Describe the <b>setting</b>.</li> <li>6. <b>How</b> did the story or event end? What was the outcome or conclusion?</li> <li>7. Did you make any <b>connections</b> with the text? Do you have a connection with the topic? Did you make a connection to your family or community?</li> </ol>	
<p>Watch this proofreading <a href="#">video</a> to help revisit how you can self-edit or peer-edit with a friend.</p> <p>★ What is editing? Editing is_____.</p>	
<p>Use <a href="#">this proofreading checklist</a> and look back at all of your notes and writing from this week. Make edits to your writing, including any writing done for your online playground. Feel good about the work you have done!</p> <p>★ What are some edits you made?</p> <ul style="list-style-type: none"> <li>● Did you add punctuation?</li> <li>● Did you check for capital letters?</li> <li>● Did you check for complete sentences?</li> <li>● Did you check for spelling?</li> </ul>	

<p><b>Including Landforms In Your Playground: Social Studies - New Jersey Landforms</b></p>	<p><b>X</b> when done</p>
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Fill in [this K-W-L](#) chart below. Fill in the first column of what you think you **KNOW** about landforms, then fill in the second column of what you **WANT** to know.

What I Think I <b>Know</b>	What I <b>Want</b> to Know	What I <b>Learned</b>

[Learn the basics about landforms](#) by watching the video. Answer the questions as they pop up!



1. Have you heard of any of these landforms in your own town or community?  
The landforms in my community are \_\_\_\_\_.
2. Which ones come to mind? Begin to write a list.

Take this “[Crash Course](#)” on what landforms are and how they are formed! Then fill in this [T-Chart](#) below.


**Write down at least 3 different types of landforms and how they are created.**




Type of Landform	How They are Created


Review the main types of landforms through this beautiful, scenic [slideshow](#).

★ Which landform would you like to explore?  
The landform I would want to explore is \_\_\_\_\_.




Add notes into the “What I **LEARNED**” section of your K-W-L chart. Begin to search for “What I **WANT** to Know” if you haven’t learned about that yet.




<p><a href="#">Quiz yourself</a> on the vocabulary of landforms.</p>	
 <p>Look closely at <a href="#">a map of NJ</a>. See how many different landforms you can find.</p> <p>These are the landforms I found.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	
<p>Pick 1 or more landforms to include in your online playground. Write in your journal about why you picked it.</p> <p>The landform I picked is _____ because _____.</p>	

<p><b>Building Math Into Your Playground: Thinking About the Area of Your Playground</b></p>	<p><b>X when done</b></p>
<p>Complete an <a href="#">i-Ready</a> lesson and quiz each day.</p> 	<p>___ Friday ___ Monday ___ Tuesday ___ Wednesday ___ Thursday</p>
<p>Every Day: Practice your multiplication facts. Choose one of these games to practice:</p> <ul style="list-style-type: none"> <li>• <a href="#">Multiplication Mine</a></li> <li>• <a href="#">Multiplication Space Race</a></li> <li>• <a href="#">Penguin Jump Multiplication</a></li> </ul> 	<p>___ Friday ___ Monday ___ Tuesday ___ Wednesday ___ Thursday</p>
<p><a href="#">Watch</a> Annie and Moby figure out the area of a garden.</p> 	

<p><a href="#">Learn</a> how to find the <b>area</b> and <b>perimeter</b> of a square.</p> <ol style="list-style-type: none"> <li>1. How do you find the area?</li> <li>2. How do you find the perimeter?</li> </ol>	
<p>Practice finding the area by completing one of these challenges. Choose the level that best describes how you feel about finding area:</p> <ul style="list-style-type: none"> <li>• <a href="#">Let's Take It Slow</a> (Easy)</li> <li>• <a href="#">I'm Ready to Jump Right In</a> (Hard)</li> </ul>	
 <p>Review how to find area and perimeter by listening to <a href="#">this song</a> or watching <a href="#">this video</a>.</p> <p>★ What is the difference between the area and the perimeter?</p> <p>The difference is area _____ and perimeter _____.</p>	
<p><b>Show What You Know!</b> - Complete <a href="#">these 7 questions</a> on Khan Academy to prove you have mastered calculating the area of a shape by counting unit squares. If you want, challenge yourself by comparing the area of different shapes <a href="#">here</a>.</p> <p>Score: __/7</p>	
<p>Learn how to draw your own rectangles with a given area <a href="#">here</a>.</p>	
<p>Now, practice drawing rectangles in your notebook with the following areas:</p> <ul style="list-style-type: none"> <li>• 8 square units</li> <li>• 10 square units</li> <li>• 15 square units</li> </ul> <p>Remember, a rectangle is a shape with four sides and four right angles. Each of the opposite sides are equal in length.</p>	

<p><b>Bringing Water Into Your Playground:</b></p>	<p><b>X</b></p>
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Science - The Water Cycle	when done
 <p>View <a href="#">this BrainPOP video</a> to learn about the water cycle. If the video is hard to understand, view <a href="#">this video</a> instead.</p> <ul style="list-style-type: none"> <li>• What is the water cycle?</li> </ul> <p>The water cycle is _____.</p> <ul style="list-style-type: none"> <li>• What are the four stages of the water cycle?</li> </ul> <p>The four stages are _____.</p>	
<p>Now, take a look at <a href="#">this image</a> that will help us understand the steps of the water cycle.</p> <ul style="list-style-type: none"> <li>• How many different ways does water get back into the atmosphere? Which are they?</li> <li>• What ways does water fall from the sky?</li> <li>• How does water ultimately get into our oceans?</li> </ul> <p>If you need help, look at <a href="#">this image</a> instead.</p> 	
<p>Play this <a href="#">water cycle game</a> to practice some steps of the water cycle yourself! Scroll to the bottom of the page and click on “Play the Natural Water Cycle Game.”</p>	
 <p>Listen to the <a href="#">water cycle song</a> to review its steps. Now, make your own song with lyrics that describe the water cycle with specific locations in New Jersey. Be creative! Or describe each stage of the water cycle.</p>	
<p>Test your knowledge of the water cycle with one of the challenges below. Choose the level that best describes how you feel:</p> <ul style="list-style-type: none"> <li>• <a href="#">Let's Take It Slow</a></li> <li>• <a href="#">I'm Ready to Jump Right In</a></li> </ul>	
<p>Now, look back to your online playground, is there any focus on natural resources or water in your links? If not, find a fun game or song with either and add here!</p>	

Your Playground: Creative Corner	X when done
<p><b>Physical Education/Health:</b> The Coronavirus is a type of <a href="#">virus</a> that is being spread across the United States and other countries. But don't worry, there are things we can do to stop the spread of this virus and others! One strategy is washing your hands well!</p>  <p>Read or listen to <a href="#">this article</a> from Kids Health and go practice by washing your hands in a sink at home. You might want to include a link on your Online Playground for this!</p> <ul style="list-style-type: none"> <li>• What are some ways we can keep ourselves from getting sick?</li> </ul>	
<p><b>Music:</b> It's your turn to sit back and just listen! Select any of the links below to listen to a song from different cultures and times.</p> <ul style="list-style-type: none"> <li>• Guns and Roses - <a href="#">Sweet Child of Mine</a> (1988): Rock 'n Roll</li> <li>• Bill Withers - <a href="#">Lean on Me</a> (1972): R&amp;B</li> <li>• The Four Tops - <a href="#">I'll Be There</a> (1967): Soul/Motown</li> <li>• Miles Davis - <a href="#">So What</a> (1959): Jazz</li> <li>• Woody Herman - <a href="#">Northwest Passage</a> (1945): Swing</li> </ul>  <p>Then, continue to search for music similar to your favorite ones.</p>	
 <p><b>Music:</b> <i>"Knowledge speaks, but wisdom listens."</i> - Jimi Hendrix was one of the most famous guitar players of his time. The guitar is a string instrument that is still very popular today. The strings are one "family" of instruments.</p> <p>Watch <a href="#">this video</a> and answer the following questions:</p> <ul style="list-style-type: none"> <li>• What are the four families of instruments?</li> <li>• Write at least two examples of instruments that are in each family.</li> </ul>	

**Time Management Practice!**

Write 3 things you did today.



**Include the time you did it!**

**TODAY I DID....**

Morning: 8am-11:00am

TIME =

ACTIVITY =

Noon: 12:00pm-2:00pm

TIME =

ACTIVITY =

Afternoon. 2:00pm-4:00pm

TIME =

ACTIVITY =